

FOCUS AREAS AND INDICATORS FOR THE JOB SHADOWING ACTIVITIES

<p>FOCUS AREA 1</p> <p>Indicators:</p>	<p>Learning about the family Knowledge and appreciation of families and communities</p> <ul style="list-style-type: none"> • Learns about each family’s values, beliefs, assumptions and practices and incorporates them whenever possible. • Individualizes relationships and services for families in ways that best support their needs. • Learn about the communities where children live and use that knowledge to meet children’s needs in order to create approaches for learning. • Builds on family and community strengths and, where possible, acknowledges and incorporates the “funds of knowledge” that are a part of every family and community. • Promotes opportunities for families to learn from support on another.
<p>2</p> <p>Indicators</p>	<p>FOCUS AREA 2</p> <p>Communication Sensitive, respectful and reciprocal communication with families</p> <ul style="list-style-type: none"> • Engages in on-going, responsive communication with parents/families to share information about the child’s experiences, health and needs. • Takes time to listen carefully, being non-judgementally with families. • <u>Uses various ways to communicate with families that incorporate their language and communication preferences.</u> • Maintains confidentiality of all information about the child and their family. • Manages differences of opinion; reporting and supporting in ways that bring about positive outcomes for the child.
<p>FOCUS AREA 3</p> <p>Indicators</p>	<p>Doing together / Decision-making Partnership and sharing power of decision</p> <ul style="list-style-type: none"> • Promotion of activities in school where families are invited to participate. • Ensures each family’s rights and responsibilities to be involved in decision-making, with them making the final decision about the child’s development, learning, well-being and services. • Incorporates and respects families’ specific goals, needs and cultural practices; upon mutual agreement, modifies routines appropriately to enhance continuity between the home and other settings. • Strengthens and reinforces parenting practices while offering evidence-based parenting education and support for improving the when necessary. • Promotes the involvement and engagement of fathers and other family members in the child’s care and learning.
<p>4</p> <p>Indicators</p>	<p>FOCUS AREA 4</p> <p>Cooperative and collaborative partnerships with the community</p> <ul style="list-style-type: none"> • Ensures seamless transitions when liaising with different services to support families. Actively engages local communities to promote children’s and families’ rights through community outreach and advocacy activities. • Creates opportunities for community members to be involved, and participate in early childhood services activities. • Recognises that young children are part of communities that play a vital role in their early years’ experience.

To be used for reference by the participants in the job shadowing