



Reporting of the job shadowing activities

Liepaja University, Latvia



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Who has come to your organization

- 3 preschool teachers from ELMER, Belgium (16.11.2015. – 20.11.2015)
- 2 preschool teachers from Linköping, Sweden (8.02.2016. – 12.02.2016.)

In which pre-schools have they been

- Liepaja Christian preschool
- Preschool institution „Kāpēcītis”
- Preschool institution „ Liepiņa”
- Preschool institution „Sprīdītis”

What have they seen?

- getting to know the institutions
- getting to know Latvian culture values focused on child upbringing
- activities in the frame of Latvia independence day celebration
- observing daily work in hobby groups (singing, dancing)
- discussions
- parents meetings, and a parents meeting with creative workshop
- drama performed by parents
- presentations about collaboration with parents
- individual meetings with parents
- meeting with parents in the mornings and afternoons
- observing learning process and different forms of work with parents (f.ex., exhibition, idea how to promote parents participation in language development, etc.)
- «Language games» with parents and children and music teacher, «Morning with friends», sports day together with parents etc.
- Meeting and presentation at the Board of Education and Preschool Department

What has been the feedback from the hosting pre-schools

- Very positive and enhancing
- They highly value opportunity to get to know about preschools in other countries and their way of working and collaborating with parents on behalf of the child`s development
- During discussions – new ideas, f.ex., about collaboration with parents during adaptation period, idea of a family centre etc.

Has there been any follow-up in the pre-schools as a result of the job shadowing?

- A meeting for specialists in preschool methodology of Liepaja and Liepaja region – 14.01.2016.
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- Dissemination and discussion meeting in LiepU about the results of the study visits (Belgium and Sweden experiences).

General reflections about the activity

- Positive and negative aspects

Positive aspects – see slide 4 – sharing experience, developing contacts, communication, new ideas, inspiration

There were no negative aspects. Perhaps as a difference can be mentioned that the Belgian preschool teachers were used to work with babies (from 3 month), but our preschool system offers their services only when a child is one and a half year old.

- What, from the perspective of the host organization, can be improved in the job shadowing

Preschool teachers from Liepaja also would love to see the work of preschools abroad